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This is the 18th annual publication showcasing the many achievements of our faculty and

SELECTED FACULTY AND STUDENT PUBLICATIONS
AND SCHOLARLY ACTIVITIES
2018-2019

SCHOOL OF COMMUNICATIONS AND THE ARTS
SELECTED FACULTY PUBLICATIONS

Bowman, S. & Schrier, K. (2018). Players and Their Characters. In S. Deterding and J. Zagal (Eds.), *Role-playing game studies: Transmedia foundations*. New York: Routledge.

Ji, Q., Raney, A. A., Janicke-Bowles, S. H., Dale, K. R., Oliver, M. B., Reed, A., Seibert, J., & Raney II, A. A. (2018). Spreading the good news: Analyzing socially shared inspirational news content. *Journalism and Mass Communication Quarterly, 93*(3), 872-893.

Lerner, K. (2019). *Provoking the press: (MORE) Magazine and the crisis of confidence in American journalism.* Columbia, Missouri: University of Missouri Press.

Lerner, K. (2018). The accidental press critic: Newsroom ethnography and resistance to self-criticism and management change at The New York Times in 1974. *American Journalism, 35*(3), 276–297.

Portnoy, L. & Schrier, K. (2019, March). Using games to support STEM curiosity, identity, and self-efficacy. *The Journal of Games, Society, and Self, 1*(1), 66-96.

Scepanski, P. (2018). Sacred catastrophe, profane laughter: Family Guy's comedy in the ritual of national trauma. In N. Marx & M. Sienkiewicz (Eds.), *The Comedy Studies Reader*. Austin: University of Texas Press.

Schrier, K. (2019, April). Reducing bias through gaming. *G/A/M/E Journal, 7*(1), 53-74.

Schrier, K. (2018). Using games to solve real-world civic problems: Early insights and design principles. *The Journal of Community Engagement and Higher Education, 10*(1), 21-35.

Schrier, K. & Farber, M. (2019). Open questions for empathy and games. *Proceedings of Connected Learning Conference '18*. Boston, MA: ETC Press.

Xie, W. & Karan, K. (2019). Predicting Facebook addiction and state anxiety by gender, trait anxiety, Facebook intensity, and different Facebook activities. *Journal of Behavioral Addictions, 8*(1), 79-87.

Xie, W., Fowler A., & Tavuri, A. (2018, December 4). Revealing the relationship between rational fatalism and the online privacy paradox. *Behavior & Information Technology, 38*(7), 742-759.

Kludge, W.*, C. DeCusatis, J. Houston, P. Wojciak, and G. Lacey. "Security Exploits for IEEE 1588 Precision Time Protocol (PTPv2)." *Proceedings of the NYIT 8th Annual Cybersecurity Conference*. New York, NY, September 2018.

Labouseur, A., M. Johnson, and T. Magnusson*. "Demystifying Blockchain by Teaching it in Computer Science," *The Journal of Computing Sciences in Colleges*. 34, no. 6 (April 2019): 43-56.

Matheus, C. C. "Analytics Bootcamp: Developing and Delivering an Online Graduate Course in Data Analytics."

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SELECTED FACULTY AND STUDENT PRESENTATIONS

Bartolotta, K., J. Preece, and C. C. Matheus. “The Metamorphosis of Stack Overflow Data: From data Acquisition and Pre-

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Labouseur, A., M. Johnson, and T. Magnusson*. "Demystifying Blockchain by Teaching it in Computer Science." Paper presented at the CCSC 21st Annual Northeastern Conference. Union College, Schenectady, NY, April 2019.

Labouseur, A. and J. Snyder. "A Semantic Network of Philosophical Terminology in Marsilio Ficino's Platonic Theology." Paper presented at the 2019 Renaissance Society of America. Toronto, ON, March 2019.

Labouseur, A. G. and C. C. Matheus. "Dynamic Data Quality for Static Blockchains. Paper presented at The First International Workshop on Blockchain and Data Management (BlockDM2019)" The 35th IEEE International Conference on Data Engineering. Macau, China, April 2019.

Lauría, E., E. Presutti E, and M. Kapogiannis. "Of Stacks and Muses: Adventures in Learning Analytics at Marist College." Poster presented at LatinX in AI Coalition at ICML. Long Beach, CA, June 2019.

Leaden, G*. and Marcus Zimmemann

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SCHOOL OF LIBERAL ARTS
SELECTED FACULTY PUBLICATIONS

Chaterdon, Kate. "Writing Into Awareness: How Metacognitive Awareness Can Be Encouraged Through Contemplative Teaching Practices." *Across the Disciplines: A Journal of Language, Learning, and Academic Writing*, vol. 16, no. 1, 2019, pp. 50-65.

Gaugler, Kevin, and Carolyn Matheus. "Engineering Engagement: Perceived L2 Development and Short-Term Service Learning Abroad." *Foreign Language Annals*, vol. 52, no. 2, 2019, pp. 314-334.

George, Shantel. "Tracing the Ethnic Origins of Enslaved Africans in Grenada." *Atlantic Studies: Global Currents*, 2018. doi: 10.1080/14788810.2018.1509581.

Goldpaugh, Thomas, and Jamie Callison, editors. *David Jones's "The Grail Mass" and Other Works*. New York: Bloomsbury, 2018.

Graham, Lea. "Alive in Many Worlds at Once: The Poetry of Gordon Osing." *Arkansas Review* vol. 50, no. 1, 2019, pp. 26-30.

---. "Dazzling" (poem). *Dogwood: A Journal of Poetry and Prose*, vol. 18, 2019, p. 94.

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Samuels, Jeffrey, Kevin Gaugler, and Felix Kronenberg. “The Road to the Lost City of ‘C’:

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---. “Teaching in the Archive.” SUNY Council on Writing Annual Conference, 19 October 2018, SUNY Farmingdale, Farmingdale, NY. Conference presentation.

Pratt, Henry. “Defensible Medium Specificity.” American Society for Aesthetics Eastern Division Meeting, 5 April 2019, Philadelphia, PA. Conference presentation.

---. “To Beard or Not to Beard: Ethical and Aesthetic Obligations and Facial Hair.” American Philosophical Association, Eastern Division Meeting, 7 January 2019, New York, NY. Conference presentation.

Romero, Ivette. “Hispanic Literature in the Caribbean Today.” Bocas Lit Fest, 1 May 2019, Port-of-Spain, Trinidad and Tobago. Conference presentation.

---. “Sangre, Sudor y Música: la Voz Descolonizadora de René Pérez Joglar.” Caribbean Studies Association Congress, 3 June 2019, Santa Marta, Colombia. Conference presentation.

Woolner, David. “The Last Hundred Days: FDR at War and at Peace: A Conversation with Jonathan Alter.” New York Public Library, 26 September 2018, New York, NY. Invited lecture.

Sanger, Ezekiel. “The Catholic Cap on Progress.” Phi Alpha Theta New York/New Jersey Regional Conference, Dominican College, 27 April 2019, Orangeburg, NY. Conference presentation.

Simmonds, Mary. “A Constant Work in Progress: Coming to Terms with My ADHD.” Sigma Tau Delta International Convention, 29 March 2019, St. Louis, MO. Conference presentation (creative nonfiction).

Strenkert, Emma. “Advocacy Changes Insults to Slurs.” Minnesota Undergraduate Linguistics Conference, 13 April 2019, University of Minnesota, Minneapolis, MN. Conference presentation.

Vanek, Christopher. “An Observational Comparison Between Kennings and Metaphors.” 5th Hudson Valley Medieval and Early Modern Undergraduate Symposium, Marist College, 23 February 2018, Iona College, New Rochelle, NY. Conference presentation.

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SCHOOL OF MANAGEMENT
SELECTED FACULTY PUBLICATIONS

Ardalan, K. (2019). *Global political economy: A multi-paradigmatic approach*. New York, NY: Springer Intern pol.

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Fang, J., Jin, B., & Slavin, N. S. (2018). Ethics–when the East meets the West. *Journal of Leadership, Accountability and Ethics*, *15*(2), 223-232.

Li, B., Zheng, W., & Li, L. (2019). Parent–subsidiary geographic dispersion and earnings

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SELECTED FACULTY PRESENTATIONS

Bainbridge, J. (Presenter & Author), (2018, July 19). *Latin America city innovations in homelessness services*. APPAM International Conference. Mexico City, Mexico.

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Gavin, J. (Presenter & Author), & Gavin, D. (Presenter & Author), (2019, January 3). *Creating a culture of tolerance*. International Academy of Business and Public Administration Disciplines. Orlando, FL.

Huang, F. (Presenter & Author), & Vasarhelyi, M. A. (Author), (2019, January 12). *Applying robotic process automation (RPA) in auditing: A framework*. 2019 Joint Midyear Meeting of the AIS and SET Sections, American Accounting Association. San Antonio, TX.

Madden, T., (Presenter & Author), (2019, January 18). *An alternative approach to mandatory arbitration.* Huber Hurst Seminar (honorary). Academy of Legal Studies in Business. Gainesville, FL.

Melitski, J. (Presenter & Author), & Manoharan, A. (Presenter & Author), (2019, March 10). *Municipal e-governance and online branding.* American Society for Public Administration Annual Conference. Washington, DC.

Melitski, J. (Presenter & Author), & Manoharan, A. (Presenter & Author), (2018, October 11). *Preparing students for accelerating technological disruptions.* Network of Affiliated Schools of Public Affairs and Administration Annual Conference. Atlanta, GA.

Murray, V. Q. (Presenter & Author), (2019, May 29). *Comparing global human trafficking structures based on UNODC vs. IOM/Polaris data*. International Confer(hnol)Scni0r(hnol)Scni0rntererT

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Weisberg, M. (Presenter & Author), Landicino, G. * (Presenter & Author), O'Coin, M.* (Presenter & Author), & Samal, P. * (Presenter & Author), (2018, November 9). *Immigration in the Hudson Valley: Workforce challenges and opportunities.* Evidence for Action: Encouraging Innovation and Improvement, APPAM. Washington DC.

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SCHOOL OF PROFESSIONAL PROGRAMS
SELECTED FACULTY PUBLICATIONS AND PRESENTATIONS

SCHOOL OF SCIENCE
SELECTED FACULTY AND STUDENT PUBLICATIONS

Andrews, N. P., Boeckman, J. X., Manning, C. F., Nguyen. J. T., Bechtold, H., Dumitras, C., Gong, B, Nguyen, K., van der List, D., Murray, K. D., Engebrecht, J., & Trimmer, J. S. (2019). A toolbox of IgG subclass-switched recombinant monoclonal antibodies for enhanced multiplex immunolabeling of brain. *eLife*. 8:e43322.

Blin, M., Tine, E., Meister, L., Elipot, Y., Bibliowicz, J., Espinasa, L., & Rétaux, S. (2018). Developmental evolution and developmental plasticity of the olfactory epithelium and

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Kopp, J.*, Avasthi, S.*,

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SELECTED FACULTY AND STUDENT PRESENTATIONS

Anderson, E.*, Yamamoto, C.*, & Feldman, R. (2019). *Recovery of diverse flora after control of Japanese knotweed monoculture.* Northeast Natural History Conference, Springfield, MA.

Badia, M.*, & Gagnon, Z. (2019). *What's Up, Doc? Pharmaceuticals in the Hudson River!* Council on Undergraduate Research Posters on The Hill, Washington, DC.

Best, A.*, Stevko, K.* & Kepner, R. (2019). *Biofilm formation patterns of equine wound bacteria.* Hudson Valley Life Sciences Group Symposium, Bard College, Annandale-on-Hudson, NY.

Bindas, T.*, & Klos, P. Z. (2019). *Preferential transport of high salinity groundwater via geologic faults that connect highway (N)vig Kea6 72 (6 72/TT22/TT22/T,)-10 io2S9 (on, D)8nIahke(uds*

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Dennis, M. K. (2019*). Incorporation of inquiry-based laboratory experiences in an introductory biology series: challenges, successes and future plans.* Gordon Research Conference on Undergraduate Biology Education Research, Lewiston, ME.

Dorrian, S.*, Henry, K, & Gildard, M. (2019). *Reconstruction of a pathological Pes Planovalgus deformity in a female high school athlete.* Eastern Athletic Trainers' Association Annual Meeting, Valley Forge, PA.

Duggan, B.*, & Dennis, M. K. (2019). *Localization of the amino acid transporter PQLC2 in mouse melanocytes.* Hudson Valley Life Sciences Conference, Bard College, Annandale-on-Hudson, NY.

Espinasa, L. (2018). *Regression of pigmentation of cavefish.* Institute of Biology, UNAM, Mexico City, Mexico.

Espinasa, L., Retaux, S., Yoshisawa, M., Heintz, C.*, & Balogh-Robinson, R. (2019). *Vibration attraction behavior expression in prevalent among caves, but variable within caves.* Astyanax International Meeting for Cavefish, Queretaro, Mexico.

Espinasa. L. (2018). *Recuperation of vision in a blind cavefish population.* University of Minnesota, Minneapolis, MN.

Fassnacht, N.*, Peruffo, A., Turcotte, C.*, & Checchi, P. (2019). *Chromatin Remodeling Mediates Repair of DNA Damage in C. elegans Germ Cells.* 22nd Biennial International C. elegans Conference. University of California, Los Angeles, CA.

Fenderson, C. B. (2018). *Keeping the spotlight on child abuse and neglect: Updates and strategies for practitioners.* American Congress of Rehabilitation Medicine, Dallas, TX.

Fenderson, C. B. (2019) *Collaborative retesting as a teaching and learning tool.* American Physical Therapy Association's Combined Section Meeting, Dallas, TX.

Fineman, J., McIssac, T. L., Kaminski, T., Busse, M., & Quinn, L. (2019). *Dual task performance and prioritization in Parkinson's disease: A pilot/feasibility study using a novel assessment with increasing complexity (n=4).* American Physical Therapy Association's Combined Section Meeting, Dallas, TX.

Fitzgerald, N. (2019). *Development of portable GCMS methods for in-situ monitoring of the malting process and early detection of barley contamination.* American Society of Brewing Chemists, New Orleans, LA.

Gildard, M., Marinelli, A.*, & Henry, K. (2019). *Distal triceps brachii rupture and comorbid ulnar collateral ligament sprain in a collegiate male basketball athlete.* National Athletic Trainers' Association Annual Meeting, Las Vegas, NV.

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Hodges, M.*, & Fitzgerald, N. (2019). *Developing and evaluating headspace solid phase microextraction gas chromatography mass spectrometry methods for in-situ detection of volatile organic compounds during barley malting.* Mid-Hudson American Chemical Society Undergraduate Research Symposium, Vassar College, Poughkeepsie, NY.

Hughes, R. O.*, Maalouf, A. M.*, & Woolridge, E. M. (2019). *Mixed enzyme systems for biomass delignification.* American Chemical Society National Meeting, Orlando, FL. Mid-Hudson American Chemical Society Undergraduate Research Symposium, Vassar College, Poughkeepsie, NY.

Klem, M. A.*, & Kiwiet, N. J. (2019). *e R NY.MipSBDC -1.15 Td[e 6.442-12 (e)4 -1.Rnassar8ch (t)-2 (orT-5 (s*

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Lucht, B. M.*, Monsky, R. J.*, Rosko, M. C.*, & Nadeau, J. M. (2019). *Quinoxaline-based donor-acceptor dyes: Synthesis, photophysical, and electrochemical properties.* American Chemical Society National Meeting, Orlando, FL. Mid-Hudson American Chemical Society Undergraduate Research Symposium, Vassar College, Poughkeepsie, NY.

Marinelli, A.*, Henry, K., & Gildard, M. (2019). *Distal triceps brachii rupture and comorbid ulnar collateral ligament sprain in a collegiate male basketball athlete.* Eastern Athletic Trainers' Association Annual Meeting, Valley Forge, PA.

Martinko, J.*, Powers, M., Henry, K., & Gildard, M. (2019). *A comparison of spinal motion in a football athlete during three different patient transfer techniques.* Eastern Athletic Trainers' Association Annual Meeting, Valley Forge, PA.

Mazelin, C.*, & Fitzgerald, N. (2019). *Volatile organic compound detection as a method to evaluated barley quality using headspace solid phase microextraction gas chromatography mass spectrometry.* Mid-Hudson American Chemical Society Undergraduate Research Symposium, Vassar College, Poughkeepsie, NY.

McGee, J., Rauh, J., Rimaldi, T.*, & Grossman, D.* (2019). *Creating a new educational tool for instructing orthopedic manual therapy with nano sensor fabric technology.* Enterprise Computing Community National Conference: Technology in Healthcare, Poughkeepsie, NY.

Nestrowitz, S.*, Gildard, M., & Powers, M. (2019). *Idiopathic gastroparesis in a female collegiate swimmer.* Eastern Athletic Trainers' Association Annual Meeting, Valley Forge, PA. National Athletic Trainers' Association Annual Meeting, Las Vegas, NV.

Nowakowski, A.*, Rosenkranse, E.*, Turcotte, C.*, Checchi, P., & Andrews, N. (2019). *Regulation of DNA Repair Pathways to Ensure Gamete Quality.* 22nd Biennial International C. elegans Conference. University of California, Los Angeles, CA.

Peterson, B.*, & Klos, P. Z. (2018). *Groundwater inflow as a control on Blanding's Turtle populations in mitigated wetlands.* American Geophysical Union Annual Meeting, San Francisco, CA.

Powers, M. E. (2019). *Fill your hands - emergency preparedness for the sport setting.* Eastern Athletic Trainers' Association Annual Meeting, Valley Forge, PA.

Powers, M., Martinko, J.*, Henry, K., & Gildard, M. (2019). *A comparison of spinal motion in a football athlete during three different patient transfer techniques.* National Athletic Trainers' Association Annual Meeting, Las Vegas, NV.

Powers, M., Rotondi, M.*, & Gildard, M. (2019).

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Garcia, M. & Halperin, D. (2018). The VAWA/U Visa self prep course: Socio-political and organizational influences on a legal and social work group model for immigrant survivors of intimate partner violence. In C. Wilkins, M. Doel, S. Skolnik, J. Genke, L. Greenhouse Gardella, (Eds.). Group work around the globe: creating transformative connections in challenging times. *Proceedings of the XXXVIII and XXXIX International Symposium of the International Association for Social Work with Groups*. New York, NY: Whiting & Birch Limited.

Killian, T., Cardona, B., & Brottem, L. J. (2018). Refugee children acculturation: Group process in schools as cultural microcosms. *Journal of School Counseling*, *16*(10), 1-42.

Killian, T., Peters, H. C., & Brottem, L. J. (2019). Religious and spiritual values conflicts in queer partnerships: Implications for couples and family counselors. *The Family Journal*, *27*(3), 250-256.

Kobayashi, E., Farrington D. P., & Buchanan, M. (2019). Peer reactions, peer behavior, student attitudes, and student deviance: A comparison of college students in Japan and the USA. *Asian Journal of Criminology*, *14*(1), 3-22.

Marcano, J.*, & Stone, M. (2019). Interactions between levels of mindful awareness, stress, and life satisfaction: Understanding New York State school psychologists' thoughts and feelings in their daily lives. *New York School Psychologist*, *37*(1), 29-34.

Mawhinney, L., & Rinke, C. R. (2019). *There has to be a better way: Lessons from former urban teachers*. Newn

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Rinke, C. R., & Mawhinney, L. (Eds.). (2019). *Opportunities and challenges in teacher recruitment and retention*. Charlotte, NC: Information Age Publishing.

Stone, M., Kash, S., Butler, T., Callahan, K.*, Verdugo, M. A., & Gómez, L. E. (2019). Validation of English language adaptations of the Kidslife and San Martín scales for use with individuals on the autism spectrum receiving residential care. *Journal of Developmental and Physical Disabilities.* 1-24. doi:10.1007/s10882-019-09686-0.

Williams, S. A. S. (2018). Racial trauma: Assessment and intervention. *New York School Psychologist*, *36*(3), 3-8.

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SELECTED FACULTY AND STUDENT

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Farrell, E.*, Trent, J., & Hampton, B.*, (2019, February). *The relationship between identity clarity and social media habits in young adults.* Poster presented at the 90th Annual Meeting of the Eastern Psychological Association, New York, NY.

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Kinlaw, C. R., Williams, S. A. S., Hanssen, D., Rinke, C., Wright-Fields, C. (2019, March). *Creating inclusive communities: Developing faculty capacity to address social justice and inclusion issues in the classroom.* Roundtable presentation at the 2019 SRCD Developmental Science Teaching Institute, Baltimore, MD.

Kobayashi, E., Krohn, M. D., & Buchanan, M. (2018, November). *The cross-cultural generalizability of General Strain Theory: Evidence from college students in the United States and Japan.* Paper presented at the American Society of Criminology Conference, Atlanta, GA.

Marcano, J.*, & Stone, M. (2019, February). *Mindful awareness, stress, and life satisfaction in school psychologists.* Paper presented at the National Association of School Psychologists Conference, Atlanta, GA.

Mawhinney, L., & Rinke, C.R. (2019, April). *Teaching at a cost: The gendered and cultural identity negotiations of teaching.* Paper presented at the Annual Meeting of the American Educational Research Association, Toronto, ON.

Merenda, F., & Halthrip, N. (2019, March). *Wilderness-based therapy with at-risk-youth*. Poster presented at the Academy of Criminal Justice Sciences 56th Annual Meeting, Baltimore, MD.

Montemerlo, N., & Trela, K. (2018, October). *Supporting sight word recognition of elementary*

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Rivas, M., & Hill, N. R. (2018, October). *Innovating in disability cultural competence pedagogy: Implications from licensed professional counselors.* Roundtable discussion at the North Atlantic Region Association for Counselor Education and Supervision Conference, Burlington, VT.

Trent, J., & Onomake, B.*, (2019, February). *The interaction of rater ethnicity, target ethnicity, and target facial expression in predicting trait ratings*. Poster presented at the 20th Annual Meeting of the Society for Personality and Social Psychology, Portland, OR.

Vespo, P.*, Williams, S. A. S., & Stone, M. (2018, October). *Resilient writing: A verbal aggression intervention to promote student resiliency.* Poster presented at the New York Association of School Psychologists Conference, Lake Placid, NY.

Vespo, P.*, Williams, S. A. S., & Stone, M. (2018, October).

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Wylong, E.*

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